

Statistical Methods For The Social Sciences 4th Edition

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featuring over 1 800 concise definitions of key terms the dictionary of the social sciences is the most comprehensive authoritative single volume work of its kind with coverage on the vocabularies of anthropology sociology political science economics human geography cultural studies and marxism the dictionary is an integrated easy to use a to z reference tool designed for students and non specialists it examines classic and contemporary scholarship including basic terms concepts theories schools of thought methodologies issues and controversies as a true dictionary it also contains concise jargon free definitions that explain the rich sometimes complex language of these increasingly visible fields

the social sciences methodology and perspectives provides an overview of the social sciences and their methodology this book is lucidly written and up to date and it will be a valuable resource for all who want an initiation into the core themes perspectives and the methods of the social sciences

the social science encyclopedia first published in 1985 to acclaim from social scientists librarians and students was thoroughly revised in 1996 when reviewers began to describe it as a classic this third edition has been radically recast over half the entries are new or have been entirely rewritten and most of the balance have been substantially revised written by an international team of contributors the encyclopedia offers a global perspective on key issues within the social sciences some 500 entries cover a variety of enduring and newly vital areas of study and research methods experts review theoretical debates from neo evolutionism and rational choice theory to poststructuralism and address the great questions that cut across the social sciences what is the influence of genes on behaviour what is the nature of consciousness and cognition what are the causes of poverty and wealth what are the roots of conflict wars revolutions and genocidal violence this authoritative reference work is aimed at anyone with a serious interest in contemporary academic thinking about the individual in society

what is social science does social scientific knowledge differ from other kinds of knowledge such as the natural sciences and common sense what is the relation between method and knowledge this concise and accessible book provides a critical discussion and comprehensive overview of the major philosophical debates on the methodological foundations of the social sciences from its origins in the sixteenth century

when a new system of knowledge was created around the idea of modernity the author shows how the philosophy of social science developed as a reflection on some of the central questions in modernity visions of modernity have been reflected in the self understanding of the social sciences from the positivist dispute on explanation vs understanding to controversies about standpoint to debates about constructivism and realism delanty outlines the major shifts in the philosophy of social science he argues that social science is an intellectual framework for the transformation of the social world the new edition is updated and expanded throughout with the latest developments in the field including a new chapter on feminist standpoint epistemology and additional material on neo positivism pragmatism and reflexivity this is one of the most ambitious and wide ranging texts in recent years on debates on method and the contemporary situation of social science it is of interest to undergraduate students and postgraduates as well as to professional researchers with an interest in the philosophy of the social sciences and social theory

keine ausfhrliche beschreibung fr computers in the humanities and the social sciences verfgbar

professor duverger at last provides the student with an overall view of the methodology of the social sciences he briefly traces the origin of the notion of a social science showing how it emerged from social philosophy its essential elements and pre conditions are described the splintering of social science into specialist disciplines is explained and the need for a general sociology confirmed the techniques of observation used by social scientists are dealt with in some detail and the unity of the social sciences is illustrated by examples of the universal application of these techniques documentary evidence in its various forms are described along with the basic analytical techniques including quantitative methods and content analysis other methods of gathering information through polls interviews attitude scales and participant observation are all described professor duverger brings together the different kinds of analysis used to assess the information thus gathered arguing that observing and theorizing are not two different stages or levels of research he examines the practical value and difficulties of general sociological theories partial theories and models and working hypotheses he both describes and assesses the limitations of experiment and the scope of comparative methods in the social sciences he then gives elementary instructions for using and assessing the value of mathematical techniques the possibilities of presenting social phenomena through graphs and charts are also explored there are useful book lists and diagrams

organizing his work thematically to explore important ideas and trends that have influenced the social sciences since world war ii daniel bell charts the rise and fall of major developments in the field and presents a comprehensive survey of the progress of the social sciences over this thirty five year period bell discusses such major advances as the emergence of sotiobiology as an effort to unify social behavior through genetically based parameters structuralism the multiplicity of new paradigms in macroeconomics and schools of neo marxism parts i and ii of the social sciences since the second world war originally appeared as yearly installments in the encyclopaedia britannica s great ideas today series and are combined for the first time in book form dr bell has added an introductory essay that reviews the time frame and details his rationale for focusing on specific disciplines his emphasis throughout is on those synoptic efforts geared at providing a systematic body of theory that set forth some coherent statement about human behavior or social structure the book concludes with a discussion of the viability of formulating a unified viewof knowledge through the unity of science

this compact volume covers the main developments in the social sciences since the second world war chapters on economics human geography political science psychology social anthropology and sociology will interest anyone wanting short accessible histories of those disciplines all written by experts in the relevant field they will also make it easy for readers to make comparisons between disciplines a final chapter proposes a blueprint for a history of the social sciences as a whole whereas most of the existing literature considers the social sciences in isolation from one other this volume shows that they have much in common for example they have responded to common problems using overlapping methods and cross disciplinary activities have been widespread the focus throughout the book is on societal pressures on knowledge production rather than just theoretical lineages this book is noteworthy because it is the first book that puts together histories of the main social sciences since world war ii each written by a discipline specialist enables the readers to realize that what they see as specific to their own discipline is in fact common to several contains a chapter that proposes a blueprint for a history of the social sciences as a whole

divided into two parts this book examines the train of social theory from the 19th century through to the organization of modernity in relation to ideas of social planning and as contributors to the rationalistic

revolution of the golden age of capitalism in the 1950s and 60s part two examines key concepts in the social sciences it begins with some of the broadest concepts used by social scientists choice decision action and institution and moves on to examine the collectivist alternative the concepts of society culture and polity which are often dismissed as untenable by postmodernists today this is a major contribution to contemporary social theory and provides a host of essential insights into the task of social scie

this open access textbook offers a practical guide into research ethics for undergraduate students in the social sciences a step by step approach of the most viable issues in depth discussions of case histories and a variety of didactical tools will aid the student to grasp the issues at hand and help him or her develop strategies to deal with them this book addresses problems and questions that any bachelor student in the social sciences should be aware of including plagiarism data fabrication and other types of fraud data augmentation various forms of research bias but also peer pressure issues with confidentiality and questions regarding conflicts of interest cheating free riding and broader issues that relate to the place of the social sciences in society are also included the book concludes with a step by step approach designed to coach a student through a research application process

presenting an introduction to computing and advice on computer applications this book examines hardware and software with respect to the needs of the social scientist it offers a framework for the use of computers with focus on the work station the center of which is a personal computer connected to networks by a telephone based modem

the third edition of the social studies curriculum thoroughly updates the definitive overview of the primary issues teachers face when creating learning experiences for students in social studies by connecting the diverse elements of the social studies curriculum history education civic global and social issues the book offers a unique and critical perspective that separates it from other texts in the field this edition includes new work on race gender sexuality critical multiculturalism visual culture moral deliberation digital technologies teaching democracy and the future of social studies education in an era marked by efforts to standardize curriculum and teaching this book challenges the status quo by arguing that social studies curriculum and teaching should be about uncovering elements that are taken for granted in our everyday experiences and making them the target of inquiry

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Introduction

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